**Willkommen in Deutsch 2!**

**Kontakt für Herr Karte**:

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**The Laws of Karte**:

1. Respect yourself and *all* others at *all* times!
2. Come to class prepared to learn!

**The German**:

There are 4 main aspects (skills) to foreign language learning: **Reading**, **Writing**, **Listening**, and **Speaking**. In order to master a spoken language, all 4 of these skills need to be developed. This is exactly what will be done in class (and at home) with various activities, assignments, practices, quizzes, tests, and projects.

**Aufgaben/Hausaufgaben**:

Everything we do is all about the **German practice**! It’s **not** about filling out papers!

**Regular assignments** get graded for accuracy and completion. These include work done at home or in-class. They can be corrected and revised for full points! For example, a student might receive 6.5/10 for an assignment, then 8.25/10, and finally 10/10 on after making corrections with each turn-in. What a great way to utilize that advisory class time!

Assignments 1-2 days late will automatically be deducted by 20%. Assignments 3 days will automatically be deducted by 50%, and assignments 4 days late or later will not be given credit. (“days” = school days)

The numerous **quizlets** from class can be re-taken **once** and **only once** each. *Some* **quizzes** can be re-done infinite times! (by specified dates) They will be clearly pointed out in class. Another great way to use the advisory class!

**Chapter tests** (Prüfungen) and the final testing sections are designed to be done in pieces so each piece can be done within one sitting. Starting an individual piece and finishing it later is *not* allowed! We can, however, be flexible with the timing. Students can stay into the advisory class, lunchtime, or after school to continue and finish a section of a test. Just communicate with Herr Karte and we’ll make sure you have enough time and opportunity to show your skills!

**Chapter tests** and **Projekte** may *not* be re-taken or re-done. If there is a circumstance involving a group project where a student feels they will not be able to be successful with their group, they should communicate with Herr Karte well *before* the project is completed. The advisory class can be a good time to complete missed sections on a test or to work with group members for projects.

**Please note** that work in any form (assignments, projects, assessments, usw.) must be one’s own! Any kind of copying or plagiarism of anyone else’s work will not be accepted or given points. Also see “**Plagiarism**” on the following page.

**Being spät to Class**:

School-wide policy on this matter has changed slightly. Being late to the 1st or 4th period classes will not result in an automatic detention this year, but please be aware of what happens when students arrive late to class! The full list of potential consequences is shown on page 23 in the student handbook/planner and includes parent/guardian contact, detention/Friday school, suspension, usw.

**Missing Class**:

Communicate! If you know you’re going to be missing class, make sure all of your teachers know! We can help make sure your absence and return to class are as smooth and stress-free as possible. **Make it easy for us to help you!** Be sure to also inform the correct personnel at the main office.

**Technologie**:

Please do not *use* or *have* cell phones or other electronic devices out in class! They will be taken if necessary and given to the office. Note that during **tests** and **quizzes**, you will need to put your devices (including smart watches!) out to a corner and face-down. This is to protect you from potential cheating/plagiarism incidents!

We do sometimes use cellular devices in class. This is **only when Herr Karte instructs you to do so!** For instance, language practice, finding some information, or taking a Herr Karte sanctioned “Pause.”

In case of emergency or if a parent/guardian needs to contact a student, they need to call the main office. The personnel there will make sure the student hears what they need to hear. Encourage your parents/guardians to **NOT** message or call you during class!

**PLEASE** do **NOT EVER** use Google Translate! **EVER!** There are so many better strategies and tools to help with language learning. For your own benefit, stay *far* away from Google Translate and relying on translators!

**Eating and Drinking**:

Eating and drinking quietly during class is okay, IF…

-it doesn’t disrupt anything or anyone.

-it doesn’t cause the room to be in a messy state or leave the room in a messy state.

Please **don’t chew gum**! It prevents normal, fluent speech and doesn’t belong in a language classroom.

Please don’t drink any types of energy drinks or excessive coffee! Be kind to your heart!
 **Participation + Orgainzation**:

Philomath High School teachers and staff are committed to helping students find ways to be successful in *all* areas of schooling and their lives. In this class, students will be given points for participation and having a **consistent organizational tool** that is transferrable into other areas in their learning environment and future. (The organizational tool **cannot** be an **electronic** **device**!) Students who choose not to adhere to class instructions/expectations, disrupt class or the classroom, who do not conduct themselves safely, responsibly, or respectfully, or who fail to keep up with an organizational tool will receive a low(er) grade in this area and may be referred to school administration. Remember! PARticipation, not POORticipation!

**Plagiarism**:

Taking **work/information from other sources**, both within or outside the school, or using **translated wording** to submit as one’s own work is **unacceptable** for a language class! It does *not* help anyone! Plagiarizing in these ways or allowing someone else to plagiarize from you will result in 0 points for the parties involved and notification to school administration. Use common sense! Ask yourself “**Would I do this in front of my teacher?**” There is a *big* difference between legitimately **collaborating** with one or more persons on some work or an assignment, and multiple people spread across a class (or even 2 classes), “**coincidentally**” having **identical** work that they claim is their own. Make good choices!

**In order to successfully learn a new language:
-You have to put forth *genuine* effort -You have to be having *fun*!

Grammatical Topics and Themes for German 2 (over both trimesters)**:

-The dative case (pain/injury)

-2 kinds of past tense (Unsere Reise Projekt)

-German Christmas Tradition and vocabulary

-Reflexive (Unglücklicher Tag Projekt)

-New prepositions

-Directions

-Dieser/welcher words

-Animals

-Comparative/Superlative phrasing

-*More* coordinating + subordinating conjunctions

-German Slang

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**To ensure that the expectations for class and classwork have been seen/understood, and that students *and* parents/guardians alike have had the opportunity to ask questions, please have the appropriate parties sign as indicated to protect all parties involved! Please turn in this section of the syllabus to Herr Karte and please feel free to ask questions if you have them!**

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **Parent/Guardian: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Signature**

**Vielen Dank!**