**Willkommen in Deutsch 3/4!**

**Kontakt für Herr Karte**:

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Phone: 541-929-3211 🡪 extension 116……Room #116 at Philomath High School

**The Laws of Karte**:

1. Respect yourself and *all* others at *all* times!
2. Come to class prepared to learn!

**Die Ziele in Deutsch 3/4**:

-Review, re-visit, develop, and sharpen German skills in all aspects. (listening, speaking, writing, reading)

-Master advanced themes in the German language to set ourselves up for success in any situation requiring German language.

-Prepare to have a jump start into higher education opportunities involving the German language/culture.

**Aufgaben/Hausaufgaben**:

Everything we do is all about the **German practice**! It’s **not** about filling out papers!

**Regular assignments** get graded for accuracy and completion. These include work done at home or in-class. They can be corrected and revised for full points! For example, a student might receive 6.5/10 for an assignment, then 8.25/10, and finally 10/10 on after making corrections with each turn-in. What a great way to utilize that advisory class time!

There are no **chapter quizlets** or **chapter tests** in German 3/4, but there are still quizzes based on concepts we learn in class. For example, the genitive case or passive speech. Note that for some quizzes, German dictionaries are allowed to be used, but no electronic devices for any of them!

**Projekte** are plentiful in German 3/4 and are all designed to be group projects! German 3/4 is a social, fun class each year with students that work closely together. Be ready to work in this kind of environment!

Many topics in German 3/4 alternate each year in an attempt to avoid too much repetition for German 4 students. Some topics and certain activities are covered every year, but others will be new for everyone!

**Technologie**:

There is some opportunity to use cellular devices *responsibly* in the German 3/4 class. Students who use these electronic devices *irresponsibly* may have devices temporarily confiscated and given to school administration.

Note that during **tests** and **quizzes**, you will need to put your devices (including smart watches!) out to a corner and face-down. This is to protect you from potential cheating/plagiarism incidents!

**PLEASE** do **NOT EVER** use Google Translate! Most students in German 3/4 will already be well aware of other tools or strategies to help with German learning. For your own benefit, stay far away from Google Translate!

**Being spät to Class**:

School-wide policy on this matter has changed slightly. Being late to the 1st or 4th period classes will not result in an automatic detention this year, but please be aware of what happens when students arrive late to class! The full list of potential consequences is shown on page 23 in the student handbook/planner and includes parent/guardian contact, detention/Friday school, suspension, usw.

**Missing Class**:

Communicate! If you know you’re going to be missing class, make sure all of your teachers know! We can help make sure your absence and return to class are as smooth and stress-free as possible. **Make it easy for us to help you!** Be sure to also inform the correct personnel at the main office.

**Essen und Getränke**:

Eating and drinking quietly during class is okay, IF…

-it doesn’t disrupt anything or anyone.

-it doesn’t cause the room to be in a messy state or leave the room in a messy state.

Please **don’t chew gum**! It prevents normal, fluent speech and doesn’t belong in a language classroom.

Please don’t drink any types of energy drinks or excessive coffee! Be kind to your heart!

**Plagiarism**:

Taking **work/information from other sources**, both within or outside the school, or using **translated wording** to submit as one’s own work is **unacceptable** for a language class! It does *not* help anyone! Plagiarizing in these ways or allowing someone else to plagiarize from you will result in 0 points for the parties involved and notification to school administration. Use common sense! Ask yourself “**Would I do this in front of my teacher?**” There is a *big* difference between legitimately **collaborating** with one or more persons on some work or an assignment, and multiple people spread across a class (or even 2 classes), “**coincidentally**” having **identical** work that they claim is their own. Make good choices!

**In order to successfully learn a new language:**

**-You have to put forth *genuine* effort
 -You have to be having *fun*!**

**Neue Themen für Deutsch 3**:

-Genitive -Passive

-Adjective Endings -Da/Wo Compounds

-Relative Pronouns -Subjunktiv I und II

-Sentences with 3 or more verbs

**Projekte**:

Stadtprojekt, “Kochenprojekt,” Brettspielprojekt, Märchenprojekt, Zeitungprojekt, Tagesschau

**Andere Sachen**:

Deutsche Sprichwörter, verschiedene Lieder, ‘M’, Kurzfilme, Klaus und Claudia, Fritzi Fisch, deutsche Geschichte, kurze Krimis, die Umwelt, “ein Tisch ist ein Tisch,” “eine Zweite Chance,” Family Feud, Schnitzeljagd, Stereotypen, die Kosten des Lebens, deutsche Erdkunde, Kochen, und Märchen.

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**(Please cut on the dashed line and turn in to Herr Karte)**

**To ensure that the expectations for class and classwork have been seen/understood, and that students *and* parents/guardians alike have had the opportunity to ask questions, please have the appropriate parties sign as indicated to protect all parties involved! Please turn in this section of the syllabus to Herr Karte and please feel free to ask questions if you have them!**

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_
Signature**

**Vielen Dank!**